

The Fragile Families and Child Wellbeing Study changed its name to The Future of Families and Child Wellbeing Study (FFCWS). Due to the issue date of this document, FFCWS will be referenced by its former name. Any further reference to FFCWS should kindly observe this name change.

The Fragile Families and Child Wellbeing Study

(SURVEY OF PARENTS)

Nine-Year Follow-Up In-Home Observations

Public Use Version

October 2011

Surveys were conducted by Westat, Inc. under contract with the Center for Research on Child Wellbeing at Princeton University and the Columbia Population Research Center at Columbia University.

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IN-HOME OBSERVATIONS

YEAR 9

SECTION A: OBSERVATION CHECKLIST

INTERVIEWER: PLEASE COMPLETE THESE QUESTIONS OUTSIDE OF THE HOME IMMEDIATELY AFTER YOU LEAVE THE HOME. ANSWER ON THE BASIS OF YOUR PERSONAL OBSERVATIONS OF THE HOME AND THE MOTHER/CHILD INTERACTIONS AT THE TIME OF YOUR VISIT.

NOTE: THESE QUESTIONS SHOULD BE ANSWERED AFTER THE FIRST VISIT TO THE HOME PROVIDED THAT THE CHILD WAS PRESENT AND WAS ADMINISTERED THE CHILD ASSESSMENT. IF, AT THE FIRST VISIT, THE CHILD WAS NOT HOME OR NO ASSESSMENTS WERE DONE, THE INTERVIEWER SHOULD FILL THEM IN AFTER THE NEXT VISIT.

A1. IS THERE GARBAGE, LITTER, OR BROKEN GLASS IN THE STREET OR ROAD, ON THE SIDEWALKS, OR IN YARDS?

- ALMOST NONE 1
- YES, BUT NOT A LOT 2
- YES, QUITE A BIT 3
- YES, ALMOST EVERYWHERE..... 4
- NOT OBSERVED..... -2

A2. HOW WOULD YOU RATE THE GENERAL CONDITION OF MOST OF THE BUILDINGS ON THE BLOCK OR WITHIN 100 YARDS OF THE RESPONDENT'S HOUSE?

- WELL KEPT WITH EXTERIOR SURFACE IN GOOD REPAIR 1
- FAIR CONDITION 2
- POOR CONDITION WITH PEELING PAINT AND NEED OF REPAIR 3
- BADLY DETERIORATED 4
- NOT OBSERVED..... -2

A3. IS THERE GRAFFITI ON THE BUILDINGS OR WALLS OF THE BUILDINGS ON THE BLOCK OR WITHIN 100 YARDS OF THE RESPONDENT'S HOME?

- NONE 1
- YES, BUT NOT A LOT 2
- YES, QUITE A BIT 3
- YES, ALMOST EVERYWHERE..... 4
- NOT OBSERVED..... -2

A4. ARE THERE VACANT, ABANDONED, OR BOARDED-UP BUILDINGS, ON THE BLOCK OR WITHIN 100 YARDS OF THE RESPONDENT'S HOME?

- NO 1
- YES, ONE BUILDING FITS THIS DESCRIPTION..... 2
- YES, 2-3 BUILDINGS FIT THIS DESCRIPTION 3
- YES, 4 OR MORE BUILDINGS FIT THIS DESCRIPTION 4
- NOT OBSERVED..... -2

A5. ARE THERE ABANDONED VEHICLES ON THE BLOCK OR WITHIN 100 YARDS OF THE RESPONDENT'S HOME?

- NO 1
- ONLY ONE..... 2
- 2-3 3
- 4 OR MORE 4
- NOT OBSERVED..... -2

A6. DOES THE ENVIRONMENT IMMEDIATELY OUTSIDE THE HOME (YARD, PATIO, ENTRYWAY OR PORCH AND STAIRS) HAVE ANY OF THE FOLLOWING?

	YES	NO	NOT OBSERVED
A6A. UNLIT ENTRANCE OR STAIRWAY.....	1	2	-2
A6B. BROKEN STEPS	1	2	-2
A6C. BROKEN GLASS OR BROKEN TOYS	1	2	-2
A6D. LARGE DITCHES	1	2	-2
A6E. ALCOHOL OR DRUG PARAPHERNALIA.....	1	2	-2
A6F. STREWN GARBAGE/LITTER.....	1	2	-2

A7. DOES THE EXTERIOR OF THE BUILDING HAVE ANY OF THE FOLLOWING? (CONSIDER CONDITION OF WALLS, PAINT, WINDOWS, LIGHTS, EXTENT OF NEEDED REPAIRS, AND CLEANLINESS.)

	YES	NO	NOT OBSERVED
A7A. PEELING PAINT, NEEDS PAINT JOB	1	2	-2
A7B. CRUMBLING OR DAMAGED WALLS	1	2	-2
A7C. BROKEN OR CRACKED WINDOWS.....	1	2	-2

A8. HOW WOULD YOU BEST DESCRIBE THE HOME OR BUILDING?

- AN APARTMENT BUILDING 1 → **GO TO A9**
 - ONE FAMILY (DETACHED) HOME 2 → **GO TO A9**
 - TWO FAMILY HOME, DUPLEX..... 3 → **GO TO A9**
 - MOBILE HOME, TRAILER..... 4 → **GO TO A9**
 - ROW HOUSE, TOWN HOUSE..... 5 → **GO TO A9**
 - THREE OR MORE UNIT APARTMENT
COMPLEXES WITH NO COMMON AREAS 6 → **GO TO A9**
 - MULTIPLE FAMILY HOME WITH COMMON AREAS 101 → **GO TO A9**
 - SHELTER OR TEMPORARY HOME..... 102 → **GO TO A9**
 - OTHER (SPECIFY)..... 91
- _____
- NOT OBSERVED..... -2

A9. HOW WOULD YOU RATE THE CONDITION OF THE STREET IN FRONT OF THE RESPONDENT'S HOME?

- VERY GOOD—RECENT RESURFACING, SMOOTH..... 1
- MODERATE—EVIDENCE STREET KEPT
IN GOOD REPAIR 2
- FAIR—MINOR REPAIRS NEEDED, BUT
NOT ROUGH SURFACE 3
- POOR—POTHoles AND OTHER
EVIDENCE OF NEGLECT 4
- NOT OBSERVED..... -2

BOX A10

IF A8 =2,3,4,5,6 (NOT AN APARTMENT BUILDING), GO TO C1. ELSE, GO TO SECTION B.

SECTION B: COMMON AREAS

FOR THESE QUESTIONS CONSIDER THE ENTRANCE, FOYER AND HALLWAYS OF THE BUILDING.

B1. DO THE INTERIOR COMMON AREAS OF THE BUILDING (*EXAMPLES: ENTRANCE, FOYER, HALLWAYS*) CONTAIN OPEN CRACKS OR HOLES IN WALLS OR CEILING?

- YES 1
- NO 2
- NOT OBSERVED..... -2

B2. DO THE INTERIOR COMMON AREAS OF THE BUILDING (*EXAMPLES: ENTRANCE, FOYER, HALLWAYS*) CONTAIN HOLES IN FLOOR?

- YES 1
- NO 2
- NOT OBSERVED..... -2

B3. DO THE INTERIOR COMMON AREAS OF THE BUILDING (*EXAMPLES: ENTRANCE, FOYER, HALLWAYS*) CONTAIN BROKEN PLASTER OR PEELING PAINT OVER 1 SQUARE FOOT?

- YES 1
- NO 2
- NOT OBSERVED..... -2

B4. DO THE INTERIOR COMMON AREAS OF THE BUILDING (*EXAMPLES: ENTRANCE, FOYER, HALLWAYS*) CONTAIN EXPOSED WIRES?

- YES 1
- NO 2
- NOT OBSERVED..... -2

SECTION C: INTERIOR OF HOUSE OR APARTMENT

FOR THESE ITEMS, CONSIDER THE INTERIOR OF THE HOUSE OR APARTMENT.

C1. WERE THERE ANY BROKEN WINDOWS OR CRACKED WINDOWPANES?

- YES 1
- NO 2
- NOT OBSERVED..... -2

C2. WAS THE WIRING IN THE APARTMENT OR HOUSE EXPOSED?

- YES 1
- NO 2
- NO ELECTRICAL WIRING 3
- NOT OBSERVED..... -2

C3. DID THE HOUSING UNIT CONTAIN OPEN CRACKS OR HOLES IN THE WALLS OR CEILING?

- YES 1
- NO 2
- NOT OBSERVED..... -2

C4. DID THE HOUSING UNIT CONTAIN HOLES IN THE FLOOR?

- YES 1
- NO 2
- NOT OBSERVED..... -2

C5. DID THE HOUSING UNIT CONTAIN BROKEN PLASTER OR PEELING PAINT OVER 1 SQUARE FOOT OR MORE?

- YES 1
- NO 2
- NOT OBSERVED..... -2

C6. WAS THE INSIDE OF THE HOME DARK? (EXAMPLES: CLOSED DRAPES IN DAYTIME; POOR LIGHTING)

- YES 1
- NO 2
- NOT OBSERVED..... -2

C7. WAS THE INSIDE OF THE HOME CROWDED? (EXAMPLES: MANY PEOPLE LIVING IN A VERY SMALL HOUSE OR APARTMENT, DIFFICULT TO FIND A PRIVATE PLACE TO INTERVIEW RESPONDENT, FREQUENT INTERRUPTIONS AND PEOPLE BUMPING INTO EACH OTHER)

- YES 1
- NO 2
- NOT OBSERVED..... -2

C8. WERE ALL VISIBLE ROOMS OF THE HOUSE/APARTMENT NOTICEABLY CLUTTERED? (EXAMPLES: VISIBLE ROOMS ARE MESSY OR ARE CLUTTERED WITH CLOTHES, VACUUM CLEANER, CHILDREN'S SCHOOLWORK, SHOES AND SOCKS, OTHER OBJECTS)

- ALMOST NONE 1
- YES, BUT NOT A LOT..... 2
- YES, QUITE A BIT 3
- YES, ALMOST EVERYWHERE 4
- NOT OBSERVED..... -2

C9. WERE ALL VISIBLE ROOMS OF THE HOUSE/APARTMENT DIRTY OR NOT REASONABLY CLEANED? (EXAMPLES: TRASH STREWN AROUND, DIRTY DISHES IN KITCHEN, FLOOR AND FURNITURE HAVE NOT BEEN CLEANED OR DUSTED FAIRLY RECENTLY)

- ALMOST NONE 1
- YES, BUT NOT A LOT..... 2
- YES, QUITE A BIT 3
- YES, ALMOST EVERYWHERE 4
- NOT OBSERVED..... -2

C10. WAS THE ENVIRONMENT INSIDE THE HOME UNSAFE FOR YOUNG CHILDREN?

INTERVIEWER INSTRUCTION: ANSWER "YES" IF ONE OR MORE POTENTIALLY DANGEROUS HEALTH OR STRUCTURAL HAZARDS ARE WITHIN REACH OF YOUNG CHILDREN. (EXAMPLES: FRAYED ELECTRICAL WIRES, MICE OR RATS, BROKEN GLASS, POISONS, FALLING PLASTER, BROKEN STAIRS, PEELING PAINT, CLEANING MATERIALS LEFT OUT, FLAMES AND HEAT).

- YES 1
- NO 2 → GO TO C11
- NOT OBSERVED..... -2 → GO TO C11

C10A. PLEASE CHECK ALL HAZARDOUS CONDITIONS YOU OBSERVED:

	<u>CODE ALL THAT APPLY</u>
c10a_1 FRAYED ELECTRICAL WIRES.....	1
c10a_2 MICE OR RATS	2
c10a_3 BROKEN GLASS	3
c10a_4 POISONOUS SUBSTANCES WITHIN REACH OF CHILDREN	4
c10a_5 FALLING PLASTER.....	5
c10a_6 BROKEN STAIRS	6
c10a_7 PEELING PAINT	7
c10a_8 CLEANING MATERIALS LEFT OUT	8
c10a_9 FLAMES AND HEAT WITHIN REACH OF YOUNG CHILDREN.....	9
c10a_10 WEAPONS (GUNS OR KNIVES) WITHIN REACH OF CHILDREN	10
c10a_101 ROACHES.....	101
c10a_102 OBSTRUCTIVE OBJECTS ON FLOOR	102
c10a_91 OTHER (SPECIFY).....	91

NOT OBSERVED.....	-2

C11. DID YOU OBSERVE ANY CHILD'S ARTWORK OR PHOTOGRAPHS OF HOUSEHOLD CHILDREN ON DISPLAY IN THE HOME (*EXAMPLES: ARTWORK OR PHOTOS ON REFRIGERATOR OR ON WALLS*)

YES	1
NO	2
NOT OBSERVED.....	-2

C12. WAS THE HOUSE OR APARTMENT OVERLY NOISY — FROM NOISE IN THE HOUSE? (*EXAMPLES: TELEVISION, SHOUTS OF CHILDREN, RADIO*)

YES	1
NO	2
NOT OBSERVED.....	-2

C13. WAS THE HOUSE OR APARTMENT OVERLY NOISY—FROM NOISE OUTSIDE THE HOUSE?
(EXAMPLES: TRAIN, CARS, PEOPLE, MUSIC)

YES 1
NO 2
NOT OBSERVED..... -2

C14. WERE THERE OBVIOUS SIGNS OF RECENT ALCOHOL OR NON-PRESCRIPTION DRUG
CONSUMPTION INSIDE THE HOME? (EXAMPLES: DRUG PARAPHENALIA, BEER CANS,
LIQUOR BOTTLES)

YES 1
NO 2
NOT OBSERVED..... -2

SECTION D: CHILD'S APPEARANCE

D1. HOW WOULD YOU BEST DESCRIBE THE CHILD'S CLOTHING?

CODE ALL THAT APPLY

o5d1_1	DIRTY—UNKEMPT	1
o5d1_2	DIRTY DUE TO PLAYING/EATING	2
o5d1_3	CLOTHING WAS WORN, BUT MENDED OR NOT RIPPED OR TORN.....	3
o5d1_4	CLOTHING WAS WORN, BUT NOT MENDED, OBVIOUS RIPS OR TEARS	4
o5d1_5	CLOTHING WAS TOO TIGHT FOR COMFORTABLE FIT	5
o5d1_6	CLOTHING WAS TOO LARGE	6
o5d1_7	CLOTHING WAS TOO LIGHT WEIGHT FOR INDOOR TEMPERATURE (UNDERDRESSED).....	7
o5d1_8	CLOTHING WAS TOO WARM FOR INDOOR TEMPERATURE (OVERDRESSED)	8
o5d1_91	OTHER NEGATIVE CONDITIONS NOT COVERED (SPECIFY).....	91
<hr/>		
	CHILD NOT OBSERVED	-2
	NONE OF THE ABOVE APPLY	10

D2-D5. HOW WOULD YOU BEST DESCRIBE THE OVERALL HYGIENE OF THE CHILD?

D2. CHILD HAD WASHED/BATHED.

WASHED OR RECENTLY BATHED	1
RECENTLY BATHED BUT OUTWARDLY DIRTY	2
DIRTY AND NOT BATHED FOR SEVERAL DAYS.....	3
APPEARED NOT TO HAVE BEEN BATHED FOR AT LEAST A WEEK.....	4
CHILD NOT OBSERVED.....	-2

D3. CHILD'S HAIR.

- COMBED AND CLEAN..... 1
- UNCOMBED BUT CLEAN 2
- VISIBLY DIRTY 3
- CHILD NOT OBSERVED..... -2

D4. CHILD'S ODOR.

- EMITTED NO BODY AND/OR MOUTH ODOR..... 1
- EMITTED SOME BODY AND/OR MOUTH ODOR 2
- EMITTED STRONG BODY AND/OR MOUTH ODOR..... 3
- CHILD NOT OBSERVED..... -2

D5. WAS THERE ANYTHING ELSE ABOUT THE CHILD'S CLOTHING OR HYGIENE THAT WAS PROBLEMATIC?

- YES (SPECIFY) 1 **GO TO D50S**
- NO 2 **GO TO SECTION E**
- CHILD NEEDS MEDICAL/DENTAL ATTENTION 101

SECTION E: HOME SCALE

E1. (PARENT/PRIMARY CAREGIVER) TALKED TWICE TO THE CHILD DURING VISIT (BEYOND CORRECTION AND INTRODUCTION).

(PARENT/PRIMARY CAREGIVER) TALKED TWICE TO CHILD... 1
(PARENT/PRIMARY CAREGIVER) DID NOT TALK TWICE TO CHILD 2
CHILD NOT OBSERVED.....-2

E2. (PARENT/PRIMARY CAREGIVER) VERBALLY ANSWERED THE CHILD'S QUESTIONS OR REQUESTS.

(PARENT/PRIMARY CAREGIVER) ANSWERED QUESTIONS 1
(PARENT/PRIMARY CAREGIVER) DID NOT ANSWER QUESTIONS 2
CHILD NOT OBSERVED/CHILD DID NOT ASK QUESTIONS-2

E3. (PARENT/PRIMARY CAREGIVER) ENCOURAGED THE CHILD TO CONTRIBUTE TO CONVERSATION DURING VISIT.

(PARENT/PRIMARY CAREGIVER) ENCOURAGED CONTRIBUTION 1
(PARENT/PRIMARY CAREGIVER) DID NOT ENCOURAGE CONTRIBUTION 2
CHILD NOT OBSERVED.....-2

E4. (PARENT/PRIMARY CAREGIVER) HELPED THE CHILD DEMONSTRATE SOME ACHIEVEMENT OR MENTIONED A PARTICULAR SKILL, STRENGTH, OR ACHIEVEMENT DURING VISIT.

(PARENT/PRIMARY CAREGIVER) HELPED OR MENTIONED .. 1
(PARENT/PRIMARY CAREGIVER) DID NOT HELP OR MENTION..... 2
CHILD NOT OBSERVED..... -2

E5. (PARENT/PRIMARY CAREGIVER) USED SOME TERM OF ENDEARMENT OR SOME DIMINUTIVE FOR THE CHILD'S NAME WHEN TALKING ABOUT OR TO HIM/HER AT LEAST TWICE DURING VISIT.

(PARENT/PRIMARY CAREGIVER) USED ENDEARMENT TWICE OR MORE 1
(PARENT/PRIMARY CAREGIVER) DID NOT USE ENDEARMENT TWICE ... 2
CHILD NOT OBSERVED.....-2

E6. (PARENT/PRIMARY CAREGIVER)'S VOICE CONVEYED POSITIVE FEELINGS WHEN SPEAKING OF OR TO THE CHILD.

(PARENT/PRIMARY CAREGIVER) CONVEYED POSITIVE FEELINGS..... 1
(PARENT/PRIMARY CAREGIVER) DID NOT CONVEY POSITIVE FEELINGS2
CHILD NOT OBSERVED.....-2

E7. (PARENT/PRIMARY CAREGIVER) CARESSED, KISSED, OR CUDDLED THE CHILD ONCE DURING VISIT.

(PARENT/PRIMARY CAREGIVER) CARESSED, ETC 1
(PARENT/PRIMARY CAREGIVER) DID NOT CARESS, ETC..... 2
CHILD NOT OBSERVED..... -2

E8. (PARENT/PRIMARY CAREGIVER) SHOUTED AT THE CHILD DURING VISIT.

(PARENT/PRIMARY CAREGIVER) SHOUTED 1
(PARENT/PRIMARY CAREGIVER) DID NOT SHOUT 2
CHILD NOT OBSERVED..... -2

E9. (PARENT/PRIMARY CAREGIVER) EXPRESSED OVERT ANNOYANCE WITH OR HOSTILITY TOWARD THE CHILD (EXAMPLE: COMPLAINED, DESCRIBED HIM/HER AS "BAD", SAID HE WON'T MIND, ETC.)

(PARENT/PRIMARY CAREGIVER) EXPRESSED ANNOYANCE 1
(PARENT/PRIMARY CAREGIVER) DID NOT EXPRESS ANNOYANCE 2
CHILD NOT OBSERVED.....-2

E10. (PARENT/PRIMARY CAREGIVER) SLAPPED OR SPANKED THE CHILD DURING VISIT.

(PARENT/PRIMARY CAREGIVER) SLAPPED OR SPANKED 1
(PARENT/PRIMARY CAREGIVER) DID NOT SLAP OR SPANK 2
CHILD NOT OBSERVED..... -2

E11. (PARENT/PRIMARY CAREGIVER) SCOLDED, DEROGATED OR CRITICIZED THE CHILD MORE THAN ONCE DURING VISIT.

(PARENT/PRIMARY CAREGIVER) SCOLDED MORE THAN ONCE 1
(PARENT/PRIMARY CAREGIVER) DID NOT SCOLD MORE THAN ONCE ...2
CHILD NOT OBSERVED.....-2

- E12. (PARENT/PRIMARY CAREGIVER) APPEARED TO BE CALM
- (PARENT/PRIMARY CAREGIVER) APPEARED TO BE CALM... 1
- (PARENT/PRIMARY CAREGIVER) DID NOT APPEAR TO BE CALM 2
- E13. (PARENT/PRIMARY CAREGIVER)'S SPEECH WAS DISTINCT, CLEAR, AND AUDIBLE TO INTERVIEWER.
- (PARENT/PRIMARY CAREGIVER)'S SPEECH WAS DISTINCT..... 1
- (PARENT/PRIMARY CAREGIVER)'S SPEECH WAS NOT DISTINCT..... 2
- E14. (PARENT/PRIMARY CAREGIVER) INITIATED VERBAL EXCHANGES WITH VISITOR, ASKED QUESTIONS, MADE SPONTANEOUS COMMENTS.
- (PARENT/PRIMARY CAREGIVER) INITIATED EXCHANGES 1
- (PARENT/PRIMARY CAREGIVER) DID NOT INITIATE EXCHANGES..... 2
- E15. (PARENT/PRIMARY CAREGIVER) EXPRESSED IDEAS FREELY AND EASILY AND USED STATEMENTS OF APPROPRIATE LENGTH.
- (PARENT/PRIMARY CAREGIVER) EXPRESSED IDEAS FREELY..... 1
- (PARENT/PRIMARY CAREGIVER) DID NOT EXPRESS IDEAS FREELY..... 2
- E16. (PARENT/PRIMARY CAREGIVER) APPEARED TO READILY UNDERSTAND THE INTERVIEWER'S QUESTIONS.
- PARENT APPEARED TO UNDERSTAND QUESTIONS..... 1
- PARENT DID NOT APPEAR TO UNDERSTAND QUESTIONS..... 2
- E17. AT LEAST 10 BOOKS WERE PRESENT AND VISIBLE IN THE HOUSEHOLD.
- AT LEAST 10 BOOKS WERE VISIBLE 1
- FEWER THAN 10 BOOKS WERE VISIBLE 2
- NOT OBSERVED..... -2

E18. WAS YOUR VISIT INTERRUPTED BY THE FOLLOWING?

	YES	NO	NOT OBSERVED
A. PHONE RINGING MORE THAN ONCE	1	2	-2
B. PARENT/PRIMARY CAREGIVER ANSWERING THE PHONE AT LEAST ONCE.....	1	2	-2
C. PEOPLE COMING IN.....	1	2	-2
D. PEOPLE GOING OUT	1	2	-2
E. CHILDREN SCREAMING OR YELLING	1	2	-2
F. PARENT/PRIMARY CAREGIVER SHOUTING AT SOMEONE OTHER THAN THE CHILD (OTHER CHILDREN, ADULTS OR ANIMALS)	1	2	-2
G. OTHER CHILDREN IN THE HOUSEHOLD INTERRUPTING	1	2	-2
H. OTHER ADULTS IN THE HOUSEHOLD INTERRUPTING.....	1	2	-2
I. SOMEONE IN THE HOUSEHOLD TURNING ON THE TV.....	1	2	-2

SECTION F: CHILD EMOTION AND COOPERATION

F1. DID THE CHILD DISPLAY POSITIVE EMOTIONS DURING THE VISIT? (POSITIVE EMOTION IS WHEN THE CHILD SEEMS HAPPY, SMILES OR LAUGHS.)

- NO POSITIVE EMOTION DISPLAYED 1
- ONE OR TWO BRIEF DISPLAYS OF POSITIVE EMOTION..... 2
- THREE OR MORE BRIEF DISPLAYS OF POSITIVE EMOTION..... 3
- ONE OR TWO INTENSE, HEIGHTENED OR PROLONGED DISPLAYS OF POSITIVE EMOTION 4
- THREE OR MORE INTENSE, HEIGHTENED, OR PROLONGED DISPLAYS OF POSITIVE EMOTION 5
- CHILD NOT OBSERVED..... -2

F2. DID THE CHILD DISPLAY NEGATIVE EMOTIONS DURING THE VISIT? (NEGATIVE EMOTION IS WHEN THE CHILD SEEMS UNHAPPY, CRIES, OR GETS ANGRY WITH THE PARENT OR INTERVIEWER.)

- THREE OR MORE INTENSE, HEIGHTENED, OR PROLONGED DISPLAYS OF NEGATIVE EMOTION 1
- ONE OR TWO INTENSE, HEIGHTENED, OR PROLONGED DISPLAYS OF NEGATIVE EMOTION 2
- THREE OR MORE BRIEF DISPLAYS OF NEGATIVE EMOTION 3
- ONE OR TWO BRIEF DISPLAYS OF NEGATIVE EMOTION 4
- NO NEGATIVE EMOTION DISPLAYS 5
- CHILD NOT OBSERVED..... -2

F3. HOW PERSISTENT WAS THE CHILD WHEN COMPLETING THE PPVT? (PERSISTENCE MEANS THAT THE CHILD PAID ATTENTION TO THE TASK, AND DID NOT LOSE INTEREST PARTWAY THROUGH THE TASK.)

- CONSISTENTLY LACKED PERSISTENCE..... 1
- TYPICALLY NOT PERSISTENT; ONE OR TWO INSTANCES OF PERSISTENCE..... 2
- LACKED PERSISTENCE HALF THE TIME 3
- TYPICALLY PERSISTENT; LACKS PERSISTENCE IN ONE OR TWO INSTANCES 4
- CONSISTENTLY PERSISTENT 5
- CHILD NOT OBSERVED/DID NOT TAKE TEST -2

F4. HOW COOPERATIVE WAS THE CHILD DURING THE PPVT?

- CONSISTENTLY RESISTED SUGGESTIONS OR REQUESTS 1
- TYPICALLY RESISTED SUGGESTIONS OR REQUESTS; ONE OR TWO INSTANCES OF COOPERATION..... 2
- RESISTED SUGGESTIONS OR REQUESTS HALF THE TIME; COOPERATED HALF THE TIME 3
- TYPICALLY COOPERATED; ONE OR TWO INSTANCES OF RESISTANCE..... 4
- CONSISTENTLY COOPERATED 5
- CHILD NOT OBSERVED/DID NOT TAKE TEST -2

F5. HOW PERSISTENT WAS THE CHILD WHEN COMPLETING THE DIGIT SPAN TEST? (PERSISTENCE MEANS THAT THE CHILD PAID ATTENTION TO THE TASK, AND DID NOT LOSE INTEREST PARTWAY THROUGH THE TASK.)

- CONSISTENTLY LACKED PERSISTENCE..... 1
- TYPICALLY NOT PERSISTENT; ONE OR TWO INSTANCES OF PERSISTENCE..... 2
- LACKED PERSISTENCE HALF THE TIME 3
- TYPICALLY PERSISTENT; LACKED PERSISTENCE IN ONE OR TWO INSTANCES 4
- CONSISTENTLY PERSISTENT 5
- CHILD NOT OBSERVED/DID NOT TAKE TEST -2

F6. HOW COOPERATIVE WAS THE CHILD DURING THE DIGIT SPAN TEST?

- CONSISTENTLY RESISTED SUGGESTIONS OR REQUESTS 1
- TYPICALLY RESISTED SUGGESTIONS OR REQUESTS; ONE OR TWO INSTANCES OF COOPERATION..... 2
- RESISTED SUGGESTIONS OR REQUESTS HALF THE TIME; COOPERATED HALF THE TIME 3
- TYPICALLY COOPERATED; ONE OR TWO INSTANCES OF RESISTANCE..... 4
- CONSISTENTLY COOPERATED 5
- CHILD NOT OBSERVED/DID NOT TAKE TEST -2

F7. HOW PERSISTENT WAS THE CHILD WHEN COMPLETING THE WOODCOCK JOHNSON TEST? (PERSISTENCE MEANS THAT THE CHILD PAID ATTENTION TO THE TASK, AND DID NOT LOSE INTEREST PARTWAY THROUGH THE TASK.)

- CONSISTENTLY LACKED PERSISTENCE..... 1
- TYPICALLY NOT PERSISTENT; ONE OR TWO INSTANCES OF PERSISTENCE..... 2
- LACKED PERSISTENCE HALF THE TIME 3
- TYPICALLY PERSISTENT; LACKED PERSISTENCE IN ONE OR TWO INSTANCES 4
- CONSISTENTLY PERSISTENT 5
- CHILD NOT OBSERVED/DID NOT TAKE TEST -2

F8. HOW COOPERATIVE WAS THE CHILD DURING THE WOODCOCK JOHNSON TEST?

- CONSISTENTLY RESISTED SUGGESTIONS OR REQUESTS 1
- TYPICALLY RESISTED SUGGESTIONS OR REQUESTS; ONE OR TWO INSTANCES OF COOPERATION..... 2
- RESISTED SUGGESTIONS OR REQUESTS HALF THE TIME; COOPERATED HALF THE TIME 3
- TYPICALLY COOPERATED; ONE OR TWO INSTANCES OF RESISTANCE..... 4
- CONSISTENTLY COOPERATED 5
- CHILD NOT OBSERVED/DID NOT TAKE TEST -2

F9. HOW ATTENTIVE WAS THE CHILD WHEN COMPLETING THE CHILD INTERVIEW?
(ATTENTION MEANS THAT THE CHILD DID NOT LOSE INTEREST PARTWAY THROUGH THE TASK.)

- CONSISTENTLY LACKED ATTENTION..... 1
- TYPICALLY NOT ATTENTIVE; ONE OR TWO INSTANCES OF ATTENTION..... 2
- LACKED ATTENTION HALF THE TIME 3
- TYPICALLY ATTENTIVE; LACKED ATTENTION IN ONE OR TWO INSTANCES..... 4
- CONSISTENTLY ATTENTIVE..... 5
- CHILD NOT OBSERVED..... -2

F10. HOW COOPERATIVE WAS THE CHILD DURING THE CHILD INTERVIEW?

- CONSISTENTLY RESISTED SUGGESTIONS OR REQUESTS 1
- TYPICALLY RESISTED SUGGESTIONS OR REQUESTS; ONE OR TWO INSTANCES OF COOPERATION..... 2
- RESISTED SUGGESTIONS OR REQUESTS HALF THE TIME; COOPERATED HALF THE TIME 3
- TYPICALLY COOPERATED; ONE OR TWO INSTANCES OF RESISTANCE..... 4
- CONSISTENTLY COOPERATED 5
- CHILD NOT OBSERVED..... -2

F11. HOW COOPERATIVE WAS THE CHILD WHILE BEING WEIGHED AND MEASURED?

- CONSISTENTLY RESISTED SUGGESTIONS OR REQUESTS 1
- TYPICALLY RESISTED SUGGESTIONS OR REQUESTS; ONE OR TWO INSTANCES OF COOPERATION..... 2
- RESISTED SUGGESTIONS OR REQUESTS HALF THE TIME; COOPERATED HALF THE TIME..... 3
- TYPICALLY COOPERATED; ONE OR TWO INSTANCES OF RESISTANCE..... 4
- CONSISTENTLY COOPERATED 5
- CHILD NOT OBSERVED/NOT WEIGHED OR MEASURED -2

SECTION G: ENDING

COMPLETE THIS SECTION ABOUT THE PCG INTERVIEW/HOME VISIT.

G1. INTERVIEW WAS CONDUCTED IN:

- ENGLISH1
- SPANISH2

G2. (PARENT/PRIMARY CAREGIVER)'S ATTENTION TO INTERVIEWER WAS:

- POOR1
- ACCEPTABLE2
- GOOD3
- EXCELLENT4

G3. (PARENT/PRIMARY CAREGIVER)'S UNDERSTANDING OF THE QUESTIONS WAS:

- POOR1
- ACCEPTABLE2
- GOOD3
- EXCELLENT4

G4. (PARENT/PRIMARY CAREGIVER)'S ABILITY TO ARTICULATE ANSWERS WAS:

- POOR1
- ACCEPTABLE2
- GOOD3
- EXCELLENT4

G5. (PARENT/PRIMARY CAREGIVER)'S COOPERATION THROUGHOUT MOST OF THE INTERVIEW WAS:

- VERY UNCOOPERATIVE1
- SOMEWHAT UNCOOPERATIVE2
- SOMEWHAT COOPERATIVE3
- VERY COOPERATIVE4

G6. DID (PARENT/PRIMARY CAREGIVER) APPEAR:

		NO	SOMEWHAT	VERY	CAN'T TELL
G6A.	SUSPICIOUS?	0	1	2	-1
G6B.	UNCOMMUNICATIVE?.....	0	1	2	-1
G6C.	ANXIOUS/NERVOUS?	0	1	2	-1
G6D.	HOSTILE?	0	1	2	-1
G6E.	TO BE ON DRUGS?	0	1	2	-1

G7. WAS ANYONE ELSE PRESENT DURING THE INTERVIEW?

YES.....1

NO.....2 → **GO TO G9**

G8. WHO ELSE WAS PRESENT?

CODE ALL THAT APPLY

g8_1 FATHER.....1

g8_2 OTHER FAMILY MEMBERS.....2

g8_3 FRIENDS.....3